



DOERS OF THE WORD

CLOVERDALE 2022 BIBLE STUDY PLAN

"But be doers of the word, and not hearers only, deceiving yourselves. For if anyone is a hearer of the word and not a doer, he is like a man who looks intently at his natural face in a mirror. For he looks at himself and goes away and at once forgets what he was like.

But the one who looks into the perfect law, the law of liberty, and perseveres, being no hearer who forgets but a doer who acts, he will be blessed in his doing."
(James 1.22-25)

At Cloverdale, we want to be people who not only regularly read God's word, but also do what it says, and that is the focus of this year's Bible study plan.

Each month, there will be a **daily reading** centered on one of the key ideas from our statement of purpose (see the back page): discipleship, inviting, maturing, sending, hospitality, and intergenerational. Following each reading will be a **reflection question** along with space to **write down your thoughts**. In order to be doers of the word, we have also provided ideas that you can choose from or come up with your own to help you **put the word into practice**.

As in previous years, we ask that you find someone who will commit to being your Bible study partner for the year, and one day each week, meet with your partner to discuss your reflections on that week's readings, and also to discuss the things you are doing to be obedient to God's word.

Name of my Bible study partner _____

JUNE

INTERGENERATIONAL

June 1: Exodus 3

God introduces Himself to Moses as the God of his ancestors Abraham, Isaac, and Jacob, and that He is to be remembered throughout all generations (v.15). What am I doing to make sure that *my* descendants will be faithful to God?

June 2: Exodus 12

The Israelites are specifically commanded to explain to their children why they are celebrating the Passover. What are some practices we should specifically explain to children to help them better understand God and faith?

June 3: Exodus 18

Moses received wise advice from Jethro, his father-in-law. When was a time that I received wise counsel from someone of an older generation?

June 4: Deuteronomy 6.4-9

Why was it so important that the Israelites teach "these words" to their children? Rewrite verses 7-9 for our modern context.

June 5: Deuteronomy 31.9-14

Why was it important for the "little ones" to also hear and learn to fear the LORD God?

Putting it into Practice (choose one of these ideas or come up with your own)

- To help teach children about God at home, begin a short daily routine of worship time together (see back page for ideas).
- Do some research: who was the first Christian in my family tree? Who baptized that person?

June 6: Joshua 8.30-35

When Joshua renews the covenant with the people of Israel, all generations were present. Is our covenant in Christ for people of all generations today? How?

June 7: Judges 2.1-15

How effective were the Israelites of Joshua's day in passing faith on to the next generation? Why is Judges 2.10 an important word of caution for us today?

June 8: Ruth 1-4

How is the intergenerational relationship of Ruth and Naomi beneficial to both parties?

June 9: 1 Samuel 3

How did Eli the priest help Samuel to grow in the LORD's service?

June 10: Nehemiah 12.27-43

There was great rejoicing when the walls of Jerusalem were rebuilt, and the children were a part of the celebration. How can children be included when God's family celebrates today?

Putting it into Practice (choose one of these ideas or come up with your own)

- Create some sort of tangible reminder of Judges 2.10 that will help me keep this warning in mind.
- Write down an instruction or teaching about my faith that I intend to pass on to my children/grandchildren.

June 11: Ps. 71.18, 79.13, 102.18

What is the repeated refrain in these psalms about future generations?

June 12: Psalm 78.1-8

Why is there such a great emphasis in the Psalms about telling future generations about the LORD?

June 13: Proverbs 1.1-19

What is emphasized here for mothers and fathers in relation to their children (v.8-9)?

June 14: Proverbs 22.6

Why is it important that children be trained properly when they are young? Is this verse an absolute promise?

June 15: Jeremiah 1.5-8

Do we sometimes downplay the role and potential of young people in God's plans? How does God see things differently?

Putting it into Practice (choose one of these ideas or come up with your own)

- Volunteer to teach or help in a children's Bible class, or with Vacation Bible School.
- Ask my children/grandchildren what they are studying in Bible Class (If they say, "I don't know, don't give up! Ask their teacher for help.).
- Have a missionary family in my home, focusing on connecting with their children.

June 16: Joel 1.1-12

Why would it be important for Joel's prophetic message to be passed on to so many generations (v.3)?

June 17: Matthew 18.1-6

Is there a child I have "received in Jesus' name" of late? If not, who is a child that I could show the love of Jesus to?

June 18: Matthew 19.13-15

Why does Jesus say that the kingdom of heaven belongs to little children?

June 19: Luke 1.39-56

Mary and Elizabeth were likely several decades apart in age; how could Mary's visit to Elizabeth have been beneficial for both of them?

June 20: Luke 2.22-38

What intergenerational interactions occur when baby Jesus is presented at the Temple?

Putting it into Practice (choose one of these ideas or come up with your own)

- Intentionally seek to cultivate a friendship with someone from church of another generation (perhaps a child I haven't connected with before or an older member I haven't met.)
- Say a word of encouragement to a boy or girl that is taking on a responsibility at church.

June 21: Luke 2.41-52

Jesus returns to the Temple when He is twelve and has another intergenerational encounter there. How is Jesus a model student?

June 22: John 6.1-14

Jesus can use the efforts of small children to great effect. Am I more like the apostles or Jesus: overlooking or embracing what a child can offer?

June 23: Acts 12.25,13.5, 15.36-39

“John Mark” wrote one of the four gospels. How did Barnabas’s relationship with his younger cousin (Col. 4.10) lead to great fruit in God’s kingdom?

June 24: Acts 16.1-3

Timothy was Paul’s “son in the faith” (1 Tim. 1.2), and the two had a very close relationship. Who has been a “Paul” to me and mentored me in the Christian faith? Who is a “Timothy” that I could help grow in faith?

June 25: Acts 21.1-6

In v.5-6, the Christians of Tyre—including children—come out to bid farewell to Paul as he heads to Jerusalem. How could we better include our children in the life and general practices of the church?

Putting it into Practice (choose one of these ideas or come up with your own)

- Find someone of a different generation to mentor or be mentored by.
- Write a birthday or anniversary card to someone outside of my usual friend group.
- While traveling this summer, have an intergenerational worship time with my family in which everyone participates.

June 26: 1 Cor. 12.12-27

How does the idea of being intergenerational connect to Paul's teaching about the body of Christ?

June 27: Ephesians 6.1-4

What instructions does Paul give to parents and children in how they interact with one another?

June 28: 1 Timothy 4.11-16

Paul emphasizes that Timothy's youth is not a barrier to him being an example to other believers. What are some things I can learn from Christians who are younger than me?

June 29: 1 Tim. 5.1-2, Titus 2.2-8

List the ways that different generations are to treat one another within the church.

June 30: James 1.27

How does James define "pure religion"? Is it surprising that his definition would include such an intergenerational focus? Why or why not?

Putting it into Practice (choose one of these ideas or come up with your own)

- Take primary responsibility for the faith training of my children/grandchildren and allow teachers the role of supplementing what I am doing (example: help with memory verses, Bible reading, and praying at home).
- Visit or serve someone from church who is *not* from my generation.

Cloverdale seeks to be an intergenerational church that loves God and loves others by:

- Inviting all peoples to become disciples of Christ
- Maturing as disciples by the power of the Holy Spirit
- Sending disciples to engage in God's mission throughout the world

INTERGENERATIONAL: *We understand it is the responsibility of each generation to engage with their brothers and sisters in Christ of all ages to learn from, serve with, and grow in love together.*

FAMILY WORSHIP IDEAS:

- <https://www.youtube.com/watch?v=v9SUYzSLmrE>



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